

ON-DEMAND VIEWING

pnce.org/FPIES-Cases



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Free CE/CME course—archived presentation.

Guideline-Based Care of Infants With Food Protein-Induced Enterocolitis Syndrome

Presented by Anna H. Nowak-Węgrzyn, MD, PhD

Dr. Nowak-Węgrzyn, takes a case-based approach to identify and diagnose food protein-induced enterocolitis syndrome (FPIES) in infants and how to manage acute reactions. Dr. Nowak-Węgrzyn reviews common symptoms and food triggers and discusses how to distinguish FPIES from other major non-IgE-mediated food allergies. Owing to the critical importance of avoiding nutritional deficiencies in infants with FPIES, Dr. Nowak-Węgrzyn highlights how to optimize nutritional management while proceeding with an oral food challenge. An overview of new areas of research in FPIES, including the need for better food-challenge procedures, and the burden FPIES places on families, is also presented.

Learning Objectives

- Apply expert nutrition recommendations for very low-birth-weight infants in your clinical practice based on 2021 preterm infant nutritional guidelines.
- Identify areas in your clinical practice that will benefit from the latest preterm infant nutritional guidelines for enteral nutrition in very low-birth-weight infants.
- Identify research opportunities to advance nutritional care of preterm infants.

Accreditation and Certification

The Annenberg Center for Health Sciences at Eisenhower is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

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Provider is approved by the California Board of Registered Nursing, Provider #13664, for 1.00 contact hour. *To receive credit for education contact hours outside of the state of California, please check with your state board of registered nursing for reciprocity.*

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Activity Format

This activity is an online enduring material. Successful completion is achieved by reading and/or viewing the material, reflecting on its implications in your practice, and completing the assessment component.

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